

Focus:

1. Establish the concept of individual responsibility by discussing with the students what are some natural resources. See the examples below:

- minerals, water, trees, ores

What are people in the cities and in the countryside doing to protect natural resources?

- Being careful not to waste water
- Buying things that can be recycled
- Recycling at home
- Conserving energy at home by turning out lights when not in a room
- Raising the thermostat during the summer
- Lowering the thermostat in winter
- Planting trees that lose their leaves in autumn so they will give shade in summer and let the sun through in winter
- Insulating the house well

What are the students in the class, along with their families, doing to protect our natural resources?

- Recycling in the classroom and at work
- Planting trees on the school grounds
- Using both sides of the paper
- Sharing books and other resources

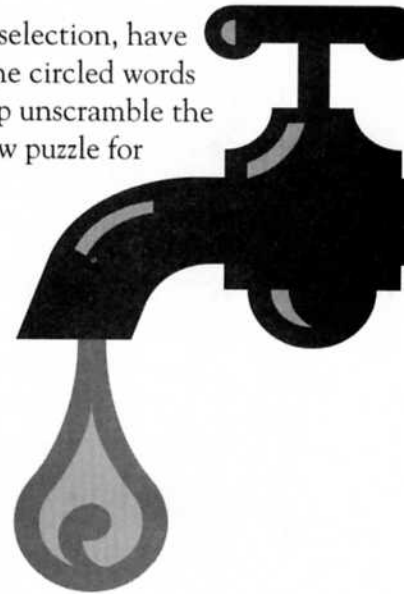
How does Mother Nature recycle?

By decomposing things that have died or come apart

2. Have the students read the selection "Waste Not - Want Not" to establish the concept of responsible usage and disposal of things in our society. Preface the reading by asking them to guess what the title means. To what does it refer?

In Colonial times this was a way of saying that if we don't waste things that we have, they will be there for us when we need them.

3. After reading the selection, have the students use the circled words in the story to help unscramble the words in the review puzzle for Lesson 6.



Answer Key

ENVIRONMENTAL ANAGRAM

1. CCYEELRD - RECYCLED

2. UREESD - RE-USED

3. N WBERELAE - RENEWABLE

4. IODBBEGARLDAE - BIODEGRADABLE

5. DLLSALNIF - LANDFILLS

6. MCTOOPS - COMPOST

7. YDEAC - DECAY

8. GORACIN - ORGANIC

9. CEDOPMSOE - DECOMPOSE

10. SITRESBILIPONY - RESPONSIBILITY

